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NEWS
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gateway

UNIVERSITY OF NEBRASKA AT OMAHA SINCE 1913

Lopers drop opener
before Saturday's contest

Nebraska-Kearney lost one
player because of eligibility
and dropped their opener.

SPORTS
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VOLUME 08 | ISSUE 03

FRIDAY | SEPTEMBER 5, 2008

Greeks get pelted with eggs for charity

Theta Chi raises money for Siena/Francis House with messy event



Theta Chi members junior Dan Borowiak (left to right), senior Chris Ferrante and junior Mitch John shield themselves from the slimy eggs being thrown at them in the Pep Bowl Wednesday. (ANDREA BARBE/THE GATEWAY)

JARED SPENCE
CONTRIBUTOR

"For a cause so good, it hurts." That was the slogan of Theta Chi's second annual "Egg-a-Chi" fundraiser held on Wednesday.

Five brave fraternity brothers lined up in the Pep Bowl starting at 11 a.m. as students forked over their cash, rolled up their sleeves and pelted the human targets with eggs to raise money to benefit the Siena/Francis House, a shelter that works to aid the homeless in the Omaha community.

Two hours and 240 eggs later, Theta Chi raised over \$185 for the shelter, nearly \$100 more than last year's effort.

Theta Chi Philanthropy Chair Sean Miles said they chose the Siena/Francis House because it was a unique organization

that no other sorority or fraternity was already working with.

"You don't see too many organizations out there that are going for those causes [like homelessness]," Miles said. "We thought we could be different and not go for the typical organizations that are always out there."

The fraternity chose the type of fundraiser over a more conventional option because they felt it was a refreshing opportunity.

"It's different from things like car washes," treasurer Max Henscheid said. "It's 'out there,' and people love it."

At first, students were a little reluctant to shell out money, Henscheid said. But, when they found out it went to a worthy cause, they were more willing to participate.

Henscheid added that witnessing how much pain the

SEE EGG: PAGE 3

Report: NU minority, female hiring on the rise

BRIAN MOODY
STAFF WRITER

The University of Nebraska has made strides in the hiring of minorities and women for faculty positions, according to a report made last month to the Nebraska Legislature.

Between 1995 and 2007, the number of female faculty members rose from approximately 25 percent to slightly more than 33 percent, while minority faculty increased from slightly less than 8 percent to nearly 15 percent, stated the 2008 NU system's Progress Report on Increasing Women and Minority Faculty.

While the university falls short in the hiring of minority faculty compared to its competitors, female recruitment has exceeded its peers by just over one percentage point.

These figures are attributed to diversity goals introduced by the university administration in the early 1990s with plans "to reach the midpoint of all peer institutions in the employment of women and minority faculty members" by 2005, according to a university

statement.

"We like to stand among the rest," said Sharon Ulmar, associate director of human resources and equal opportunity at UNO. "We do that by creating programs that are focused on creating an inclusive environment."

Ulmar said inclusion is important to an institution such as the university, particularly in the classroom.

"The students like to see individuals like them also," Ulmar said. "If you only have one group of faculty that is teaching one group of students, it is not inclusive."

Junior Ashley Wright agrees a welcoming environment toward all cultures leads to an improved learning experience.

"It's important because it allows students to feel they are wanted versus strictly one culture," Wright said. "It allows people to interact with different cultures and different races, so they can have a different experience as far as getting to know other people who are not the same as you."

Ulmar said workshops, presentations, guest speakers

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Man enters room at UV to attempt sexual assault

SCOTT STEWART
EDITOR IN CHIEF

An unidentified man dressed in black attempted to sexually assault a female University Village resident early Monday morning, according to a police report.

According to the report, police made contact with a UV resident who said "she was asleep in her room when a male dressed in black entered her room and said 'shh' and then attempted to assault her."

The resident yelled out "stop" and "don't" and then hit the man, she told police. He responded by hitting her in the face and running out of the dorm, according to the report.

The woman's roommate "was in her room at the time and did not see anything, but heard yelling and footsteps running out of the dorm," the report said. The roommate then "locked herself in her room and called 911."

The police report lists no description for the suspect, other than saying he was dressed in black. The incident took place at 4:31 a.m., according to the police report. The suite, which was identified in the police report, was located on the southern side of UV in the area commonly known as "the valley."

Campus Security reported making contact with Omaha police who were responding to the incident at 4:40 a.m. The campus crime log states only that the police responded to "a 911 call regarding an attempted sexual assault" at University Village.

A resident living in the same building said she was upset that neither Campus Security nor UV's management company, Campus Century Housing Inc., informed residents of the incident.

The Gateway received a copy of the Omaha police report late Wednesday evening after seeing the entry in the campus crime log. No one was available to respond from Campus Security or Campus Century Housing Inc. before press time.

"I feel like even if it hadn't been in my building ... it does need to be brought to people's attention," the resident said Wednesday night shortly after being told of the incident. "It pisses me off that nobody told us about it."

The resident, whose name isn't being used to protect the identity of the person reporting the incident, went on to say that, without residents being informed, no action would be taken to prevent future incidents from happening. She suggested that perhaps a lack of concern or a lack of an effective means of informing students might explain the absence of notification.

Her suitemates — all first-time UNO students — suggested possibly putting a chair against the door at night or even trying to establish a "dorm guard" to patrol UV at night to discourage people from wandering around.

The attempted sexual assault was not the only incident to occur at University Village over Labor Day weekend. Six alcohol-related incidents occurred at University Village as well as a drug violations on Sunday and Monday nights.

A total of 16 students were referred for disciplinary action as a result of alcohol violations at UV between Friday evening and Tuesday morning. Five visitors were also issued ban and bar letters on Tuesday morning after an alcohol bust at UV.

This recent attempted sexual assault has similarity to two other attempted sexual assaults reported in previous years.

On May 13, 2006, a resident of Scott Village reported being inappropriately touched by an unknown male who entered her room while she was asleep in her bed with her boyfriend.

Almost a year later, on Feb. 11, 2007, an unidentified suspect entered a UV suite through an unlocked main door and approached a student from behind sitting in the common area of the suite doing homework.

Both of those incidents were among several reported sexual assaults and attempts on or near campus in the 2006-07 academic year. Paul Kosel, assistant manager of Campus

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FROM ASSAULT: PAGE 1

Security, told The Gateway in an interview last year that he thought the jump in reported incidents was because more students were filing reports.

"We'd be awfully naive to think that it's never occurred on campus," Kosel said in the August 2007 interview.

The Feb. 11, 2007, incident – along with the others – prompted the display of flyers with safety information around University Village with tips from Campus Security on staying safe.

Some actions that dorm residents can take include locking their suite and bedroom doors at night, reporting suspicious behavior immediately to Campus Security and not walking around campus at night. Campus Security offers a free escort service for students, faculty and staff who are concerned about their personal safety.

Another incident at UV, on Aug. 5, 2007, prompted officials to post a second notice around the dorms informing students that "an isolated incident involving non-students occurred at University Village" that "should not be considered an immediate threat to the University Village Community."

The incident, the last reported sexual assault at UV, involved a 19-year-old woman not affiliated with the university reporting that she was strangled and raped by two black males. Kosel told The Gateway in August 2007 that neither of the suspects was affiliated with the university.



Omaha police and Campus Security responded late Sunday night to a drug bust at University Village, one of several incidents to take place at the dorms over the long weekend. (MICHELLE BISHOP/THE GATEWAY)

The most recent sexual assault incident reported on campus occurred on March 10 when an unidentified male touched another male's leg and asked if he could touch his penis while in the Health, Physical Education and Recreation Building's men's locker room.

If you have an incident to report or need

assistance, Campus Security can be contacted at (402) 554-2911. If you require immediate assistance, however, call Omaha police at 911.

Editor's Note: It is The Gateway's policy to withhold names or identifying information from public records and other accounts of sexual assaults and similar crimes.

Tap into your free health care info

KAREN COLLINS
CONTRIBUTOR

Nebraskans and students attending UNO from other states are fortunate to have access to free healthcare information resources provided by the university system.

The University of Nebraska Medical Center offers free consumer health information via its McGoogan Library of Medicine. Consumer Health Information Resource Service, or CHIRS (pronounced "cheers"), can be found online at www.unmc.edu/library/consumer.

Teresa Hartman, head of education and associate professor at McGoogan Library of Medicine, describes the role of CHIRS as a "provider of information to assist you after a diagnosis has been made by your physician, or to take with you to a follow-up appointment, or to discuss with your physician prior to a procedure."

The service can also be used to locate facilities and support groups in the local community. The services provided by CHIRS are unique to Nebraska.

"In 2006 and 2007, we visited 150 libraries across Nebraska to provide CHIRS training to public librarians," Hartman said.

The CHIRS staff consists of medical librarians who are health information specialists. They will ask you a series of questions and, based on your answers, will do the research for you and provide you with a

tailored package of information that is mailed or e-mailed to you.

This is easier and more reliable than surfing the Web on your own. The staff at CHIRS has experience in tracking down answers from reliable sources.

Another resource may already be in your wallet.

UNO Student Health Services Director Marcia Adler cautions against using a random Web site or database to self-diagnose. She agrees that the CHIRS site provided by UNMC is a good resource because "it is endorsed by a hospital and not by companies that are selling products online."

Students covered by UNO student health insurance, however, should have received insurance cards that include a phone number to the Ask Mayo Clinic 24-Hour Nurse Line.

While this does not take the place of a physician, if you have a question when Student Health Services is closed, you could obtain general health information by calling the number. During business hours, students may call Student Health Services at 554-2374 to make appointments with SHS healthcare providers Monday through Friday from 8 a.m. to 5 p.m.

To use CHIRS, speak with your local librarian, send an e-mail to askus@unmc.edu or call McGoogan Library of Medicine at (402) 559-6221 or toll-free outside of Omaha at 1-866-800-5209.

Thefts reported in parking lots

SCOTT STEWART
EDITOR IN CHIEF

Two thefts from cars in UNO parking lots were reported to Omaha police in August.

One incident involved a car parked in the Health, Physical Education and Recreation Building parking lot on Friday, Aug. 22, where an individual's parking permit and garage pass were stolen from his jeep. The incident occurred between 11 a.m. and noon.

The other incident occurred at between 9 a.m. and noon at Saint Margaret Mary's parking lot on Saturday, Aug. 23. An individual's wife discovered the passenger side window of their car broken and a briefcase with personal documents and accessories stolen.

The police report states that Saint Margaret Mary's has a surveillance tape of the incident. There were no suspects or witnesses for either incident.

Neither incident was reported in Campus Security's crime log.

The Gateway received copies of the Omaha police reports on Wednesday evening. No one was available to respond from Campus Security before press time.

Crime Log

COMPILED BY
SCOTT STEWART
EDITOR IN CHIEF

Friday, Aug. 29.

1:10 a.m. Campus Security responded to Scott Village regarding a complaint of an explosion. Investigation revealed a fireworks artillery shell. No suspects were identified.

2:31 a.m. While on patrol, Campus Security investigated a liquor violation at University Village. No suspects were identified.

2:55 p.m. Student reported the theft of personal property from Lot 2. Incident occurred between 1:15 p.m. and 2:40 p.m.

Saturday, Aug. 30

11:15 a.m. While on patrol, Campus Security witnessed suspicious behavior on the road leading to the south entry of University Drive South Parking Structure. Further investigation disclosed a non-affiliated minor in possession of alcohol. Suspect was removed from campus.

12:15 a.m. While responding to the above incident, Campus Security witnesses suspicious activity at University Village. Further investigation disclosed a liquor violation. Two students were

referred for disciplinary action.

12:45 a.m. While on patrol of Lot 9, Campus Security witnessed an individual who appeared intoxicated attempt to drive. Further investigation disclosed a non-affiliated minor was intoxicated. The non-affiliated individual was issued a ban and bar letter and was removed from campus.

Sunday, Aug. 31

12:05 a.m. While on patrol, Campus Security responded to an activated Code Blue phone at University Village. Further investigation disclosed an alcohol violation. Six students were referred for disciplinary action.

3:15 a.m. While on patrol, Campus Security witnessed suspicious activity at University Village. Further investigation disclosed an alcohol violation. Two students were referred for disciplinary action.

4:40 a.m. While on patrol, Campus Security witnessed suspicious activity at University Village. Further investigation disclosed an alcohol violation. Four students were referred for disciplinary action.

11:20 p.m. While on patrol, Campus

Security witnessed suspicious activity at University Village. Further investigation disclosed a drug violation. One student was cited by Omaha Police for possession of a controlled substance.

Monday, Sept. 1

4:40 a.m. While on Patrol, Campus Security witnessed Omaha police vehicles responding to University Village. Further investigation disclosed the police were responding to a 911 call regarding an attempted sexual assault.

Tuesday, Sept. 2

2:55 a.m. While on patrol, Campus Security observed suspicious behavior at University Village. Further investigation disclosed violations of drug and alcohol laws and policies. Omaha police were notified and responded. One visitor and one student were cited for possession of a controlled substance. Five visitors were removed from campus and issued a ban and bar notice. Four students were referred for disciplinary action.

3:05 p.m. Campus Security responded to a complaint of unauthorized magazine sales and intimidation of a student at University Village. The suspect was not apprehended.



Corner - Freshman Andrew Edwards (center) prepares for an egg to the face as fellow Theta Chi members junior Dan Borowiak (left) and junior Mitch John (right) brace for the incoming eggs being thrown at them.
Above - Theta Chi members junior Dan Borowiak (left) and freshman Andrew Edwards (center) watch as senior Chris Ferrante (right) reacts after being nailed in the chest by an egg.
Left - Theta Chi member senior Max Henscheid is all smiles after being covered in slimy egg goo on Wednesday.

ALL PHOTOS BY ANDREA BARBE/THE GATEWAY

FROM **EGG**: PAGE 1

brothers go through getting hit with the eggs also serves as fuel for students' participation.

Secretary Kapree Walton, who served as an egg target in last year's event, said that despite the pain the targets must endure, it is a great fundraiser because it is fun for students.

"Who doesn't want to throw an egg at a person?" he asked.

The brothers thought the fundraiser was popular among the student body because it was an opportunity to have fun, relax and even relieve pent-up stress.

"I think it is a great event," Mitch John said. "People like public humiliation, and people want to see us in pain for fun."

He said that, for the brothers, getting hit with the eggs was worth it.

"It hurts. But, at the same time, it's good to know that people are being helped by it," John said.

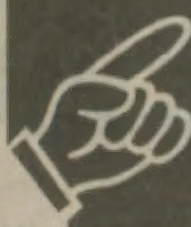
Raising awareness is a huge cause, because a lot of people don't think about the little things that may be affecting the less fortunate, Miles said. It might not be in their lives, so they don't think about it.

"So, if we raise awareness and show people that these things actually go on, it could cause a chain reaction of helping," Miles said.

Through battle wounds, blood and bruises, the brothers all agreed the hurt was definitely worth the cause.

"It hurts. But, at the same time, it's good to know that people are being helped by it."

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Veterans navigate post-combat life at college



Catherine Morris, a counselor at Sierra College, talks with Navy veteran and student Ben Simmons in her office in Rocklin, Calif., on Friday, Aug. 8. (RANDALL BENTON/SACRAMENTO BEE/MCT)

CYNTHIA HUBERT
THE SACRAMENTO BEE

SACRAMENTO, Calif. (MCT) – Day after day, the soldiers march into Catherine Morris's office at Sierra College in Rocklin, Calif.

They bring the familiar baggage of student life: Worries about whether they are majoring in the right subjects. Concerns about juggling work and classes. Questions about how they might improve their English grades.

They also bring Iraq.

Most of the young men and women who visit Morris have done time in combat. Their scars run deep, but are not always visible.

Looking into their eyes from behind her neatly organized desk in the school's campus center, Morris sees more than most. A former Marine who keeps a photograph of her younger self in uniform on a shelf, she runs a year-round program specifically designed for veterans going to school under the GI Bill.

About 350 veterans are studying on Sierra College's sprawling campus, Morris said, and more than 200 of them served in combat zones in Iraq or Afghanistan.

Statewide, about 22,000 veterans are going to school under the GI Bill, including 300 at Sacramento City College and 575 at Sacramento's American River College. Each of the

schools offers a range of veterans services.

But few colleges in the country, Morris said, have a program like Sierra's with a counselor dedicated full time to helping veterans navigate life after combat. Sierra even has a social club for veterans and courses in English and physical education adapted for men and women who survived the war zone.

When fall classes begin later this month, Morris will see new faces, but many of the same problems. Besides helping veterans map out an academic path and untangle the red tape of military benefits, Morris, who herself went to school under the GI Bill, guides them through the emotional fallout of coming home.

"Readjustment is not like a light switch that comes on automatically when they get home," said Morris, who spent 15 years in the military and is trained to counsel veterans who suffer traumatic brain injuries and post-traumatic stress. "It's phenomenal for them to be home, but they don't feel connected anymore."

Terry "T.J." Boyd sought out Morris after he returned from the battlefield in 2005.

The former Marine sergeant, who spent 18 months fighting in Iraq as part of an elite counterterrorism unit, came home to a hero's welcome in his small Midwestern town. But, after the parties ended, he was a lost soul.

"I thought, 'OK, the ticker tape's over,'" said Boyd, who is 28 years old, with broad shoulders and a disarming smile. "What do I do now?"

Boyd was haunted by images of mortar fire and shrapnel wounds, yet he missed the adrenaline rush of battle and the camaraderie of his fellow Marines. His college classes and bartending job in Illinois seemed meaningless. He fell into a deep depression.

During a night of heavy drinking, a suicidal Boyd got a phone call from a friend in Sacramento. Within a few weeks, he had packed his bags and headed west. He met with Morris, who helped him choose a career path and deal with his stress.

Now Boyd works as a personal trainer and is pursuing an exercise science degree at Sierra.

"I still have my 'spells,'" he said, "but I'm doing OK. I have my life on track."

Like Boyd, Cody Conway found life after Iraq to be strange and disorienting. Morris and Sierra College are helping him find his way in the civilian world.

Conway, 25, enlisted in the Marines before the terrorist attacks of 2001. "I absolutely loved everything about it," he said.

In 2003, he was called to Iraq, and his unit faced immediate resistance in the form of flying bullets and mortar fire. During a fierce sandstorm one day, he and his men were using a crane to lift the engine from a damaged assault vehicle. The sand beneath the crane shifted, and the engine smashed into his right shoulder as he tried to steer it away from other Marines.

Conway put off surgery and finished his tour, and his shoulder has never been the same. He also has memory lapses and sleep problems, and gets jumpy at the sound of backfiring cars or popping balloons.

He has found refuge at Sierra College, where he is working on a degree in psychology and social work. One day, he said, he hopes to work as an advocate for fellow war veterans.

"I have a couple of buddies in Iraq right now, and I don't want them coming home to the same problems I had to face," said Conway, whose cell phone rings to the tune of the Marine

SEE **VETERANS:** PAGE 9

UNL senior wins suit against Nebraska

ALISSA SKELTON
DAILY NEBRASKAN

LINCOLN, Neb. (UWIRE) – A district judge ruled last month in favor of a UNL student seeking to amend the language in the proposed race and gender affirmative action initiative, which will put the public to vote on a possible decision to end affirmative action.

Jeff Hall, a senior learning and teaching education major and Daily Nebraskan opinion columnist, filed the lawsuit against Attorney General Jon Bruning and Secretary of State John Gale in Lancaster County District Court on July 25.

The ballot briefing has a 100-word limit, and Bruning said he "did not have sufficient number of words to address the issue," court records stated.

Nineteen words were omitted from the statute, and 11 were added, resulting in a net loss of eight words, according to court records.

Hall said the initiative is not in the best interest of Nebraskans. He thinks Nebraskans signed the petition because they were confused by the language.

"While language proposed by the Attorney General is not the most specific statement of what is occurring, it is not an inaccurate, unfair or insufficient statement," the court records said.

Hall said the initiative is misleading to voters because it didn't state that equal opportunity programs and scholarships for minorities and women would be eliminated.

"I don't think they have done enough to clarify what the initiative actually does," Hall said. "I am not happy with the language, but I am glad that it is legally knowledgeable that it is misleading."

Marc Schniederjans of the Nebraska Civil Rights Initiative, the group behind the proposed affirmative action ban, could not be reached for comment.

"Our role is to give the fairest representation to the voters," said Leah Bucco-White, the attorney general's spokeswoman.

The NCRI gathered 136,589 valid signatures to get the proposed ban on the November 2008 ballot. To get the initiative on the ballot, 113,000 signatures were required.

Nebraska and Colorado are the only two states this election season asking ballot questions on whether to end affirmative action practices.

Other states pushing to end affirmative action, including Arizona, Missouri and Oklahoma, did not receive sufficient signatures to make it onto their ballots.

"I hope this case draws attention to the pattern of deception that the people behind this initiative really engage in," Hall said.

If the initiative was passed, race and gender scholarships would be cut. At UNL, potentially 300 students could lose their scholarships.

"It is going to have a lot of negative consequences if it is passed," Hall said. "The initiative will ... make the university less able to recruit in the 21st century."



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Centers provide free assistance to students

MARK REAGAN
STAFF WRITER

Some people get the fear from numbers and problems. Others have it creep up in their spine before giving a speech. Many get the anxious weirdness when it's time to write a research paper.

Over the course of their academic studies, nearly every student will fall under one of these groups at one point. Fortunately, UNO offers three unique centers that address mathematical roadblocks, writing obstructions and speech trepidations in all their various forms.

No student shall be left behind given they have enough initiative to do something about it. And, best of all, they are all free.

Writing Center

The Writing Center found its home in Arts and Sciences Hall in 2005. Dorianne Richards, director of the center, said the Writing Center had more than 3,000 consultations last spring.

Since its inception three years ago, the center has seen the creation of the library satellite, which is in the newly opened lower level of the Criss Library.

Richards said the satellite, one of their more popular features, had nearly 300 visits last spring.

The Writing Center can help students with any part of the writing process.

"I think there have been misconceptions that were here just for people with English classes," Richards said.

Students can go to the Writing Center even if they just have "notes, general ideas or if they haven't got a focus, thesis or outline," Richards said. The center can also help students start on projects, work on different stages of organization and the bare-bone technical details.

"We've helped people with business letters, technical advice; we've helped people just starting on writing projects," Richards said. "I mean, really we just see the gamut."

The Writing Center can help any kind of student, too. Graduates, undergraduates and international students can all find help at the center, Richards said.

The consultants are prepared for a multitude of challenges. There is no one issue the Writing Center solely deals with because writing problems range widely.

"It's challenging for the consultants because they do have to know a lot about many different writing issues," Richards said.

The consultants consist of part-time English department faculty and graduate teaching assistants. Each goes through extensive training, Richards said.

"They all have teaching and composition background and are trained in consultation, theory and practice," Richard said.

Richards said that many students think the center will just provide editing for them and if they bring in a paper, someone will fix it for them.

"That would be a disservice," Richards said. "We want to work with them and help them gain the skills so that they can be effective, independent writers."

Richards said she receives e-mails from satisfied students. She declined to provide the names of students who commented, citing privacy concerns.

The comments range from "I appreciate the help" to "The staff here is very friendly and helpful. I would recommend the Writing Center to any of my classmates," according to the comments Richards shared with The Gateway.

There is one catch, though. In order to use the Writing Center, students have to make an appointment.

They can do so by calling or going to the center in person. Richards said the best way to make an appointment, or to find out any information about the Writing Center, is to visit their Web site at www.unomaha.edu/writingcenter.

Math & Science Learning Center

The Math and Science Learning Center, or MSLC for short, is a free center for students who need tutoring in math, science, chemistry, physics or even geology.

The center is located in the Durham Science building. The center offers free drop-in tutoring, and they have been helping a lot of students since the center's creation.

"The counter passed 40,000 by the time finals week last spring rolled around," said Dana Richter-Egger, director of the Math and Science Learning Center.

The counter — "a people counter, for lack of a better term," Richter-Egger said — is an infrared beam in the center's front door that counts whoever enters and leaves the center.

"So you have to divide by two and were looking on an order of 20,000 visits for the last semester," Richter-Egger said.

A sign-in sheet logged 200 people visiting the center for drop-in tutoring per week.

Traffic is certainly high. And rightly so: math and science are difficult subjects to excel at for even most above-average students.

"We knew that we had the funding to establish the center [in 2006]," said Richter-Egger "but we didn't have time to do some



COURTESY DANA RICHTER-EGGER

renovations."

The university conducted some drop-in tutoring at different locations in the Durham Science Center and it was "really pretty low key," Richter-Egger said.

"There was some activity but we really didn't have a Math and Science Learning Center," Richter-Egger said.

The fall semester of 2007 was when they were able to open the actual center.

The center employs undergraduate students, with Richter-Egger as the only full-time faculty.

The tutors all have different focuses in math, chemistry and physics, Richter-Egger said. The majority of tutors are upperclassmen, but Richter-Egger said "it is dependent upon where they are in their own studies."

The center looks for students with solid foundations in at least one discipline.

For math, the solid foundation is the calculus sequence through Math 1970. For chemistry, it is the general chemistry sequence through Chemistry 1190 and the organic chemistry sequence through Chemistry 2260. For physics, it is the first and second year physics courses, typically through Physics 2120.

"In many cases the students have that core competency and also a lot to offer in another discipline," Richter-Egger said. "This is one of the things that works really great about the center."

For instance, many students completing the calculus-based general physics courses would have completed the calculus sequence through Math 1970 at the same time.

The Math and Science Learning Center is able to take advantage of this overlapping, too. Instead of just having a math center or just having a science center, all the tutors are concentrated in one place.

"By virtue of not having them in separate locations, I can take one student and use them in two or three capacities," said Richter-Egger. "It provides some greater efficiency for the whole process that way."

The center particularly focuses on 1000- and 2000-level courses, Richter-Egger said, but not exclusively.

"If you're taking a 3000- or 4000-level course in math or in one of the sciences, we could probably help you, but may need you to come back at another time," Richter-Egger said. "We may or may not have somebody at that very moment that can help, but we definitely have somebody around who can help."

In addition to helping with coursework, the center's tutors might be able to offer insight into the emphasis or approach of a

particular instructor.

"The other great thing about these students who work here is, being undergraduates, they have taken these courses before and from the same professors," said Richter-Egger. "But it really comes down to assisting a student with their learning."

It's important not to mistake familiarity with understanding, Richter-Egger said. He compared reading a book to problem solving.

"It's explained in class, students nod their heads and say that it makes sense," Richter-Egger said. "We have to get them to where they really do understand without checking for answers, without coming for assistance and having the confidence to check their answer and find their own mistakes."

Speech Center

Speech anxiety, organization, delivery, audience adaptation and expression are only a few points to take into consideration when organizing and delivering a speech. Speaking to an audience can be difficult. But there is help.

The Speech Center, located in Arts and Science Hall, is free and open to students and faculty alike. Marlina Davidson, the director of the Speech Center said, "We help undergraduate students, graduate students and people working on Ph.D.s."

The Speech Center has two rooms. The Speech Consulting room, located in Room 185, is for students who are not enrolled in entry level public speaking courses. The Basic Course Room, located in Room 183, is designed for students enrolled in their basic required Public Speaking Fundamentals (Speech 1110) course.

The Basic Course room has been serving students for approximately 10 years, Davidson said. The Speech Consulting Room is newer and approaching its fourth year.

Both services can be integral parts of a speech education.

The Speech Consulting Room serves students or faculty from any discipline and requires an appointment.

"You need to schedule at least 48 hours before an appointment," said Davidson. It is important to be on time and bring notes, an outline and a DVD or VHS to record on.

One of the features of this room is a booth in the back where a student can practice their speech and have it recorded, Davidson explained.

The purpose of this is so to allow a student to watch a recording of himself or herself delivering a speech. By doing this, a student can get a good impression on areas of their presentation that need to be worked on.

The consultant can then give the student a clear idea of areas that need improvement, whether its speech organization, anxiety or verbal or non-verbal communication.

SEE CENTERS: PAGE 7



COURTESY DANA RICHTER-EGGER

After loss to Wayne State, Lopers on way to Omaha

UNO is 27-8 against in-state rival Nebraska-Kearney in showdowns dating from 1915 to 2007

MICHELLE BISHOP
PHOTO EDITOR

The No. 7 ranked Mavs will face a stunned Nebraska-Kearney squad that lost their season opener to Wayne State 28-12 last Saturday in Kearney. It was the Wildcats first win over the Lopers since 1996, a span of 10 games.

The Lopers bring a youthful squad to Omaha led by redshirt freshman quarterback Bobby Adamson. Adamson was 12 of 24 with 110 yards in the air in his debut against Wayne State.

Adamson carried the ball 10 times for 16 yards, including a 3-yard touchdown – the Lopers' only touchdown of the game. Also taking a few snaps was redshirt freshman quarterback Jake Spitzlberger who went 1 of 3 with 22 yards.

UNK finished the game with 80 yards rushing on 34 carries. Sophomore running back Brendan Liess led the team with 46 rushing yards and five receptions.

On the defensive side of the ball, senior corner Dusty Loeffelholz had 11 tackles. Senior linebacker Charlie Rudeen made 10 stops while junior linebacker Eric Scheele recorded eight tackles, including two for loss.

Prior to their game against Wayne State, the Lopers announced senior wide receiver Eric Myrick ineligible for academic reasons, ending his career.

"This is a tough break for our football program and for Eric," UNK head coach Darrell Morris said in a statement. "He unfortunately got caught up in a situation regarding NCAA Progress Toward Degree requirements. I can't say enough about what he has done for this team and this school. He is close to graduation and we will work with him to obtain his goal of earning a degree."

Myrick, a 2008 All-Rocky Mountain Athletic Conference preseason pick and one of only two seniors on the Loper offense, ends a two-year UNK career with 98 catches for 1,132 yards and 12 touchdowns.

He led the Lopers in receptions each of the past two seasons.

The Lopers will look to buck another losing streak when they travel to Omaha for UNO's season opener at 6 p.m. on Saturday at Al Caniglia Field. The two teams will vie for possession of the Victory Bell, given out annually to the winner of the game. UNO won last year's game 41-24 and leads the in-state series 27-8.

In 2007, the Mavs ran for five touchdowns and the defense forced four turnovers to give the Mavs their fifth straight win in the series and their ninth straight in Kearney. UNO went on to finish the season 10-1 last year, only losing a heartbreaking game to Central Washington in the second round of the NCAA Division II playoffs. UNK finished the 2007 season with a 6-4 record.

UNK will then begin conference play next weekend when it hosts Emporia State on Saturday, Sept. 13 at 6 p.m. All of the Mavericks' games after UNK will be against Mid-America Intercollegiate Athletic Association conference schools.

Saturday's game against Nebraska-Kearney will be televised live statewide by Nebraska Educational Television on NET-1 and NET-HD.

The UNO Athletic Department will be unveiling new game day procedures and ticket policies starting this Saturday. According to a statement, the new policies were designed to increase security and improve traffic flow.

The cost of parking in the UNO parking garage just east of Al Caniglia Field will be \$5 on all three levels. UNO faculty and staff with a valid permit will be able to park for free.

The northwest gate will be used for reserved and general admission sales and access.

The southeast gate will be used for general admission seating and ticket sales on a cash only basis. The northeast gate will be closed.

The Record Book

2007: UNO 41-24
2006: UNO 29-19
2005: UNO 41-17
2004: UNO 62-21
2003: UNO 32-24
2002: UNK 35-17
2001: UNO 20-10
2000: UNO 30-13
1999: UNO 29-26
1998: UNO 55-6
1997: UNO 15-13
1996: UNO 39-14
1995: UNO 19-14
1994: UNO 13-12
1993: UNO 38-29
1992: UNO 17-3
1991: UNO 40-14
1990: UNO 44-21
1989: UNK 17-14
1988: UNO 25-7
1987: UNO 14-0
1986: UNO 3-0
1985: UNO 10-6
1984: UNO 17-13
1983: UNK 44-34
1982: UNO 35-3
1948: UNK 32-13
1935: UNO 19-0
1934: UNO 38-0
1933: UNO 6-0
1932: UNK 12-0
1931: UNK 13-8
1930: UNK 34-0
1929: UNO 19-3
1915: UNK 20-0

Source: Alumni Association

Sept. 6 – Nebraska-Kearney
Caniglia Field, 6 p.m.

Sept. 13 – Emporia State
Caniglia Field, 6 p.m.

Sept. 20 – Missouri Southern
Joplin, Mo., 6 p.m.

Sept. 27 – Northwest Missouri State
Caniglia Field, 6 p.m.

Oct. 4 – Truman State
Kirksville, Mo., 2 p.m.

Oct. 11 – Missouri Western
Caniglia Field, 1 p.m. (Homecoming)

Oct. 18 – Pittsburg State
Pittsburg, Kan., 2 p.m.

Oct. 25 – Central Missouri
Warrensburg, Mo., 1:30 p.m.

Nov. 1 – Fort Hays State
Caniglia Field, 1 p.m.

Nov. 8 – Washburn
Topeka, Kan., 1 p.m.

Source: Athletic Department



Senior quarterback Zach Miller sends a Loper to the ground during last year's game in Kearney. (MICHELLE BISHOP/THE GATEWAY)

FROM CENTERS: PAGE 6

The Basic Course Room is designed and reserved for students enrolled in basic speech classes. Sometimes students have not taken speech in high school or they have and forgot some points of delivering speech.

"We help jog their memory," said Davidson.

No appointment is necessary for the

Basic Course Room. All that is required is the student is enrolled in basic speech classes. The room features graduate teaching assistants who are fluent in oral communication, Davidson said.

The consultants can help students generate ideas, research relevant evidence and material, write outlines, use speech-



The Mavs celebrate around the Victory Bell after last year's 41-24 win over UNK in Kearney. (MICHELLE BISHOP/THE GATEWAY)

writing software and get to the point where the student can deliver an effective speech. The room also provides a means for students to record themselves giving a speech so they can self-evaluate.

"This resource is here. It's free; it's all anonymous," Davidson said. "[Students] can come in, and we can help with anything."

The Writing, Speech, Math and Science centers are all located on campus. They are staffed with competent people who consider a student's educational growth to be imperative. And they are all free.

There's really no excuse not to take advantage of these services if you need some extra help.

Recalling Katrina struggles as Gustav hits



An unidentified man stands in front of a destroyed home in Baton Rouge, La., Tuesday, Sept. 2, at the scene where two people were killed when a tree crashed through the home they were visiting as Hurricane Gustav moved through the city. (TOM PENNINGTON/FORT WORTH STAR-TELEGRAM/MCT)

ROBERT STEWART
THE DAILY REVEILLE

BATON ROUGE, La. (UWIRE) — LSU senior defensive tackle Marlon Favorite said he has “vivid memories” following Hurricane Katrina.

He recalled one man in particular, whom he described as “scratched up from the storm” after losing his house.

“He almost didn’t make it out,” Favorite said. “I remember he had on an LSU T-shirt. He was like ‘Go Tigers.’ I remember seeing him, and that made me really think, ‘Man, let’s do this for the state.’ There [are] a lot of people who lost everything but still have faith in this program.”

Favorite is one of 22 LSU football players who were on the team when Katrina hit three years ago.

Five of those players are from the Greater New Orleans area.

Favorite, a Harvey, La., native, called Katrina an “extremely emotional event” that became a learning experience for the team.

“It made us work harder because not only were we playing for ourselves, we were playing for ... Louisiana,” he said. “A lot of people had lost a lot of things during that event. ... We know a lot of people that were LSU fans were

just really leaning on us to keep the state up.”

Football players, along with many other LSU athletes, helped evacuees that came to the LSU campus, moving supplies and patients as they packed into the Pete Maravich Assembly Center.

Sophomore safety Chad Jones was not on the team in 2005 but attended St. Augustine High School in New Orleans when Katrina hit.

Jones, a 2007 graduate of Southern Lab in Baton Rouge, said he remembers when he first heard he needed to evacuate.

He said his team’s jamboree was canceled the day of the game.

“They canceled the game while I was getting dressed,” Jones said.

Jones and his family moved to Baton Rouge where he thought everything would be all right.

He thought all New Orleans would see was “just a lot of rain.”

But Jones never moved back to the Crescent City.

“A few days later we see New Orleans shut down and our house has seven, eight feet of water,” Jones said. “[We] had to start all over.”

Jones’ outlook on the tragedy is much more subdued three years later, saying

“everything’s fine now.”

“[We] sold the house, moved out here,” he said. “[We’ve] still got a little apartment in New Orleans, go back and forth.”

Junior cornerback Jai Eugene is from St. Rose, about 18 miles west of New Orleans.

He attended Destrehan High school but had to move to Houston once the storm hit. He relocated to Destrehan once it reopened.

“I was in Houston for almost a month,” Eugene said.

Many sporting events, including LSU’s football schedule, took a backseat to the storm’s aftermath.

LSU’s season opener against North Texas was postponed, and its game against Arizona State was moved to Tempe, Ariz.

LSU athletes had to focus on recovery efforts as more people moved to Baton Rouge in search of a place to stay.

But senior defensive tackle Charles Alexander said they realized the importance of Saturday nights in Tiger Stadium after Katrina.

“It made me realize that it’s not just me that I’m playing for,” Alexander said. “When you suit up with that purple and gold on Saturday nights, you’re playing for the state.”

Two men parachute into wrong football stadium

ROBBI PICKERAL AND A.J. CARR
THE NEWS & OBSERVER

RALEIGH, N.C. (MCT) — Duke officials were a bit surprised when, at 6 p.m. EDT on Saturday, about an hour before the scheduled kickoff of their game against James Madison, two men parachuted into Wallace Wade Stadium and landed at the 35-yard line with a game ball.

Problem was, the Blue Devils — who were warming up on the field along with their guests from Virginia — weren’t expecting it.

“All we know is, they must have missed their jump site,” a team official said.

And they did — because the jump site was meant to be about eight miles away.

North Carolina was scheduled to receive the game ball for its contest against McNeese State via an aerial team at about that time in Chapel Hill.

According to UNC assistant athletic director for promotions Michael Beale, the plane was in the air, but the jumpers from Virginia-based Aerial Adventures opted to cancel the leap into Kenan Stadium because of a severe weather front — which would later delay both games.

Evidently, when the clouds eventually opened, the pilot thought they were over the correct stadium, and the skydivers jumped — realizing only when they landed in Wallace Wade that they were in the wrong place.

The two men immediately scrambled off the field with the game ball, and when UNC associate athletic director Rick Steinbacher was informed by a reporter of what had happened, he immediately called Duke officials to confirm the miscue, and offer his apologies.

“In about five years, maybe this will be funny,” Steinbacher said. “Right now, I’m just glad no one was hurt.”

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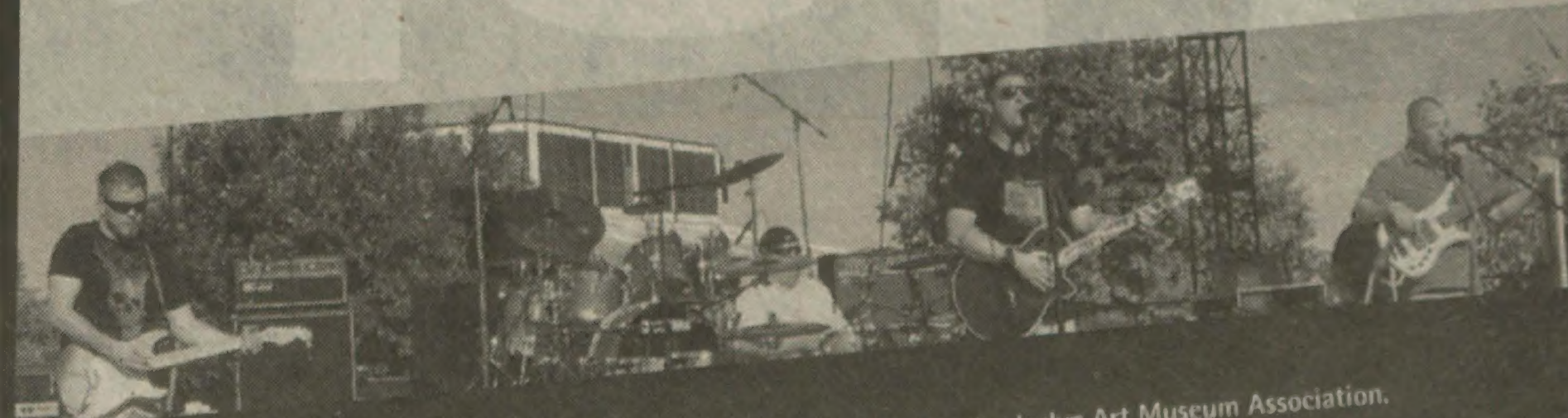
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FROM **VETERANS:** PAGE 4
Corps anthem.

At least 60 percent of Sierra’s student veterans are in remedial classes, Morris said, trying to catch up academically to younger classmates who cannot relate to their war backgrounds. Veterans with mild traumatic brain injury often have trouble concentrating on lectures or assignments. Many deal with ongoing nightmares and insomnia. Some numb themselves with drugs and alcohol.

About 17 percent of veterans who served in Iraq and Afghanistan have suffered disabilities related to their duties, from amputations to severe anxiety, according to federal figures. Morris believes that number is misleading, saying many veterans with combat anxiety or post-traumatic stress disorder refuse to file disability benefits because they are afraid it will affect their future employment.

“Some of these veterans are truly more afraid of going to college than they were of going to Iraq,” said Morris, who has served in the Army National Guard and the California Air National Guard as well as the Marines. “They are so overwhelmed, and they feel very isolated.”

They have a hard time coping with classmates who complain about such menial things as “the wrong kind of chocolate in their latte,” she said. “Given what they have been through, they have a very low tolerance for that sort of thing.” They get upset when they see war protesters, or hear classmates question the morality of the conflict. Morris talks them through their anger and confusion.

FROM **HIRING:** PAGE 1

and courses must change with time to maintain inclusiveness and instill this attitude with potential faculty candidates.

“We have also created a faculty recruitment workshop,” Ulmar said. “When new faculty comes in and sees a diverse search committee, that sends a message to them that we are inclusive of everyone and that diversity is important to us.”

Ulmar said change in university programs can also attract students from different ethnicities and races.

“Students nowadays are raised up in a more diverse population than it was 20 [or] 25 years ago,” Ulmar said. “We can’t continue to offer the same kind of programs and workshops we did 20 years ago because the students are different.”

Ulmar said multicultural programs branched off from Student Government provide a welcoming atmosphere for all

“The war is not over for them when they come home,” she said. “It’s playing over and over in their minds. Society seems oblivious to that.

“One of the most important things we do is give them a place to get together with people who understand their feelings.”

Chris Sederquist, who served as an Army infantryman and sniper in Iraq, learned after he returned home in 2004 that most of his squad had been killed in action. Suddenly, his civilian life seemed frivolous. He became angry, anxious and stressed, and remains so.

Sederquist is disgusted, he said, by civilians who “don’t even vote” but slam the war and the soldiers fighting it.

“Most of them don’t understand the idea of picking brains out of your boots, things like that,” said Sederquist, 27. “It’s hard to talk to people” who have never been in combat.”

He has found fellowship among other veterans on campus, who seem to be the only ones who can relate to him, he said. But four years after coming home, he has joined the Army Reserve and is “all about going back” to the war front to be with “like-minded people,” he said.

It is not an uncommon scenario, said Morris.

“A lot of these veterans end up going back to the war zone because they need that adrenaline rush, and that sense of purpose, and they miss the connection with their military buddies,” she said. “They need to feel that they belong again.”

students, including those considering the university for their academic journeys.

Student Government runs five student agencies – American Multicultural Students, International Student Services, Women’s Resource Center, Network for disAbled Students and Gender and Sexual Orientation – that focus on awareness and support programming for various minority groups on campus.

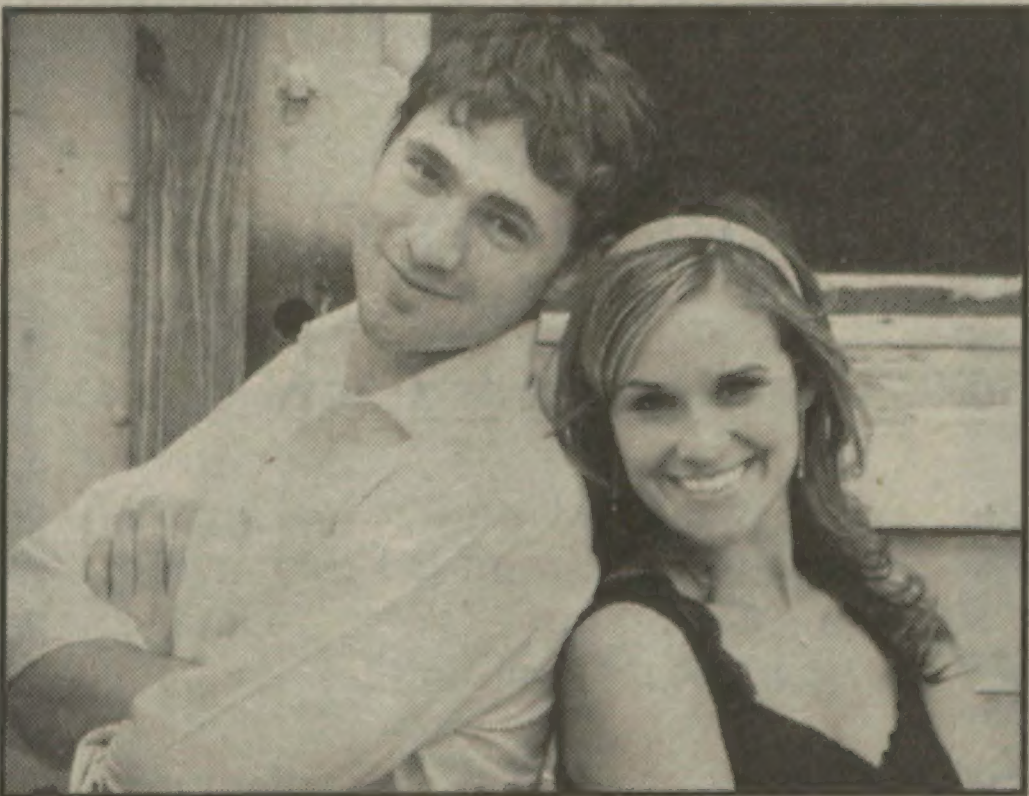
“The university, itself, set out to create a welcoming environment for all the students,” Ulmar said. “The demographics have not just one group of students; it’s got all kind of students.”

Wright, however, believes the university still needs to improve with the recruitment of minority students.

“They [the classes] need more African-American students,” Wright said. “There is like one, two or three in each class.”

Some students, though, are happy with the university’s efforts. Junior Marsha Peters said she has found no issues relating to diversity on campus and is satisfied with her education.

“I’ve never had any problems [with diversity],” Peters said. “I got my lesson; I learned. I got what I am supposed to get out of [the classes].”



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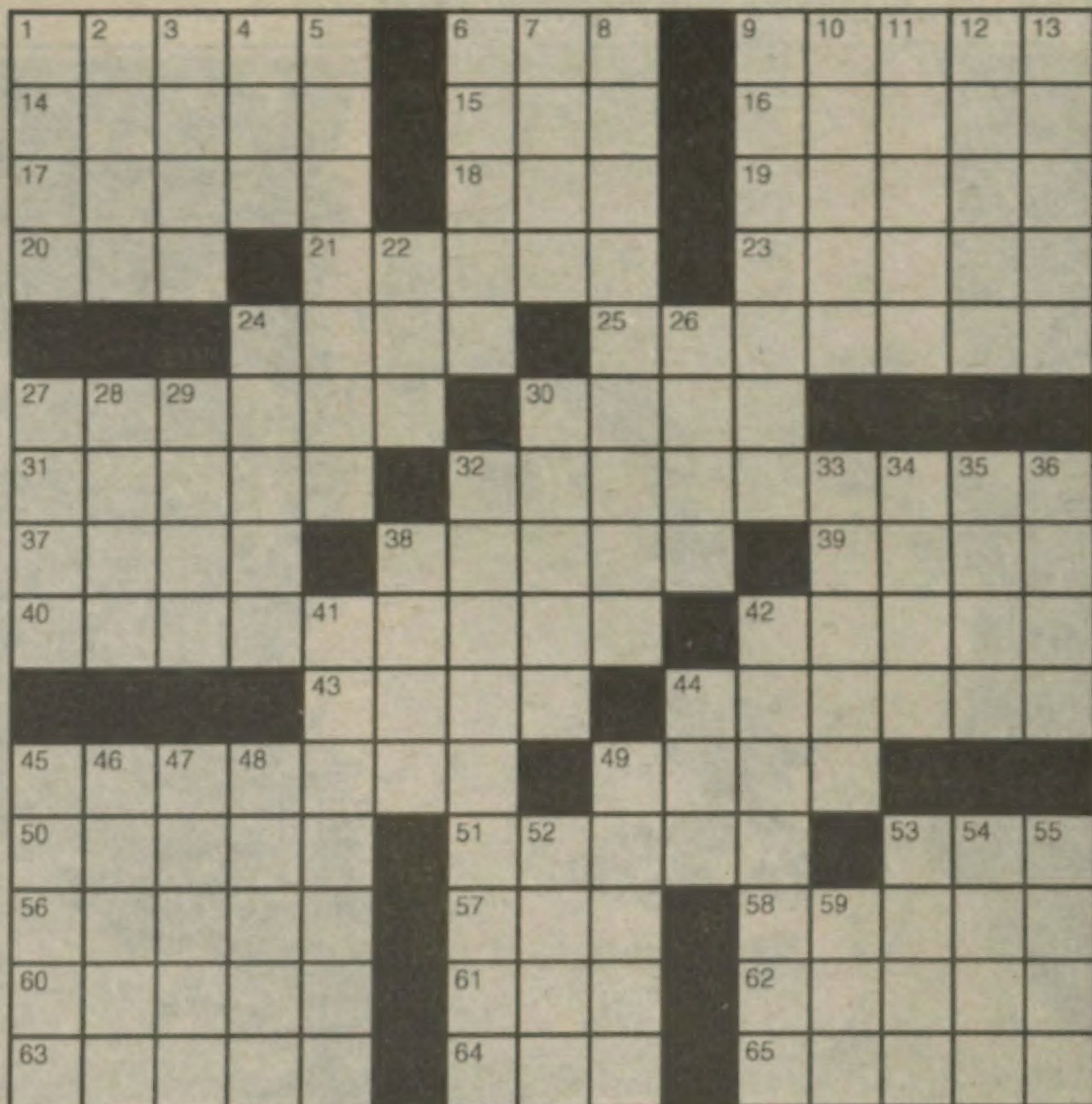
Crossword

ACROSS

- Turn inside out
- Pouchlike structure
- Sanctify
- Indian instrument
- Baseball stat
- Spooky
- Muddle
- Big bird Down Under
- Divine Comedy" poet
- Moray —
- Center
- City on the Moselle
- Hot tubs
- Frigidity
- down the hatches!
- Tower (over)
- Planetary path
- Gopher State
- Signify
- on (mollycoddles)
- False god
- Sought a deal
- Fluttering sound
- Burn a bit
- All the rage
- Meals
- Narrow inlets
- Binary compound
- Cornered in branches
- Had brunch
- Edmonton pro
- Ages and ages
- Couch potato
- Took a nap
- Hwy. abbr.
- Sensory organs
- Dry runs
- Word of agreement
- Folklore creature

DOWN

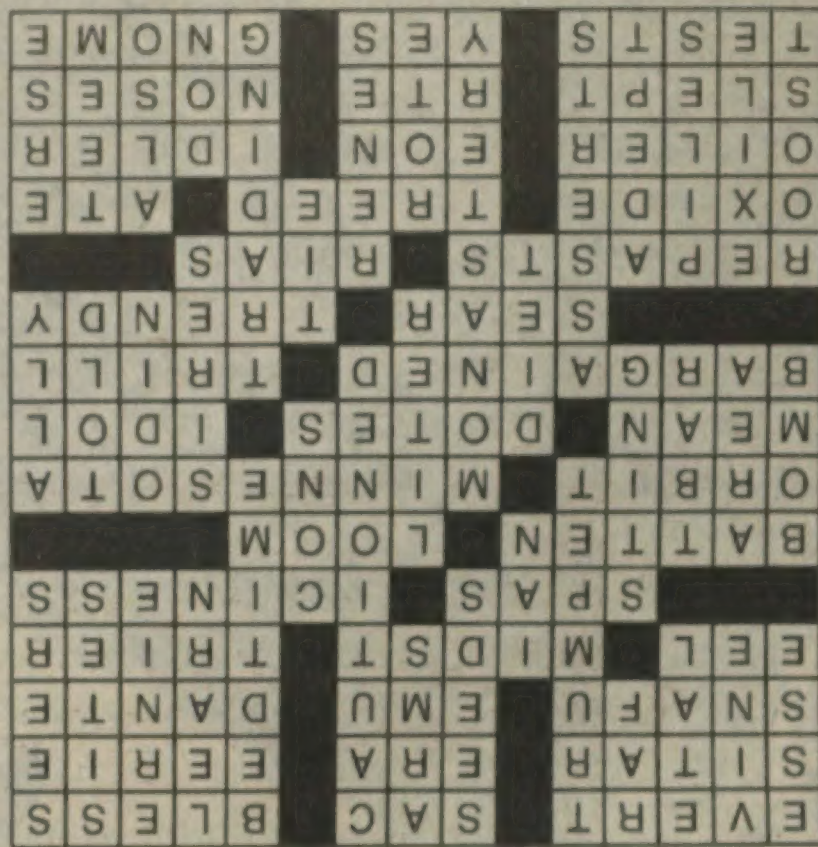
- Latin being
- Clinging flora
- List add-on
- Brit. flyboys
- Proclaim
- Plant starters
- Equips for battle
- Warned
- Hour of retiring
- Acquire knowledge
- Banks of baseball
- Locales
- Tarot users
- Writer Fleming
- Scam
- Inmates
- Dud
- Bailiwick
- Ski lift
- Cubic decimeter
- Secluded religious community
- Begets
- Ruler of the Aesir
- Narrated
- Ms. McBeal
- Japanese parliament
- Declares



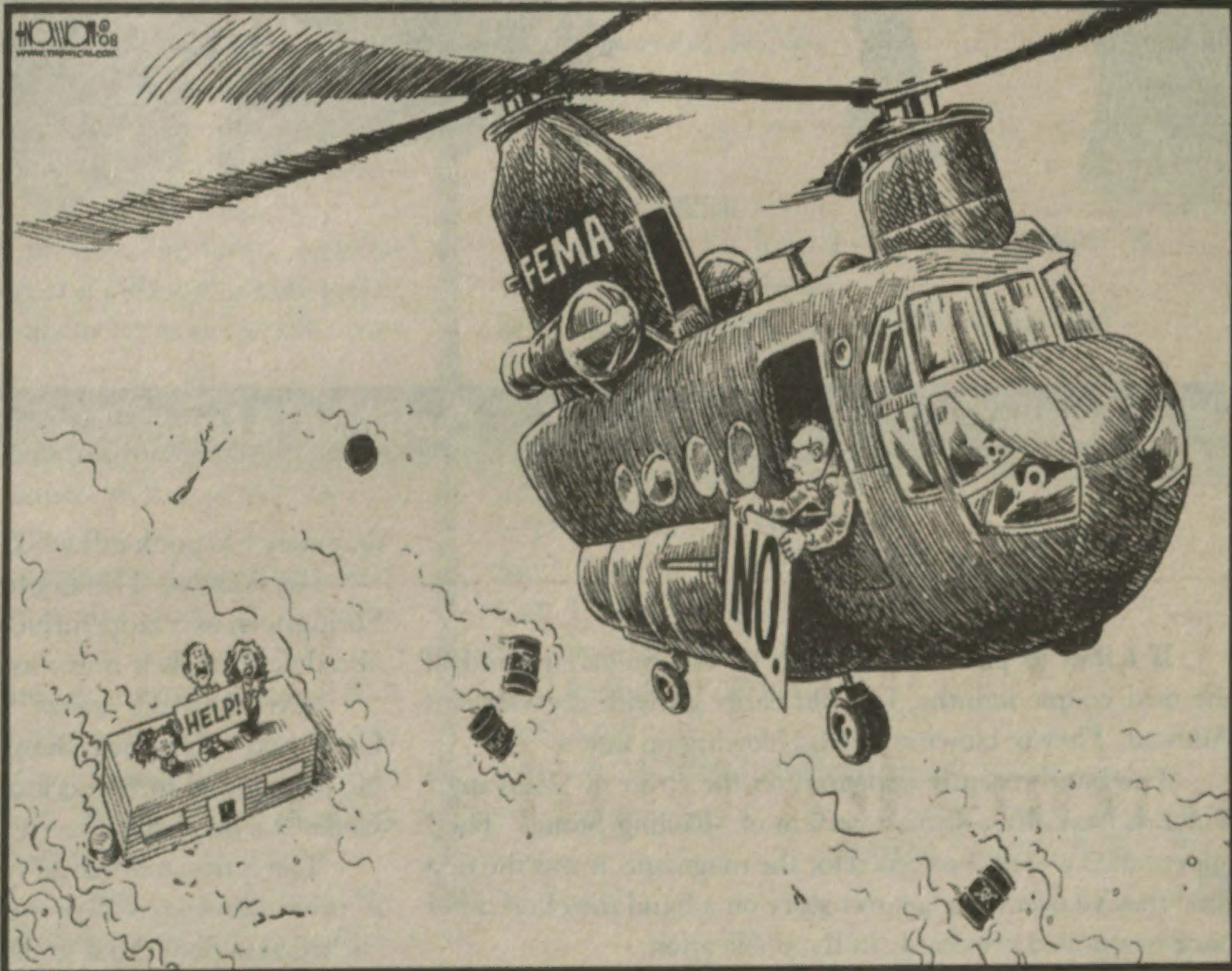
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9/3/08

Solutions

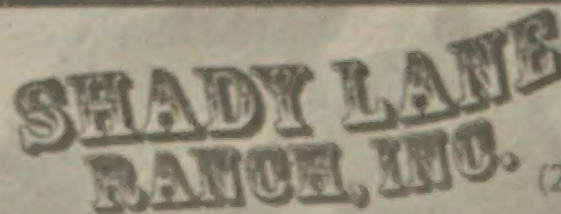


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Nebraska group to bring schools Shakespeare

KIRBY KAUFMAN
SENIOR STAFF WRITER

"Swift as a shadow, short as any dream; Brief as the lightning in the collied night," are words from William Shakespeare's "A Midsummer Night's Dream" that might describe Nebraska Shakespeare's version of the play.

The 55-minute adaptation attempts to condense the original, which typically runs anywhere from three to four hours. The play is condensed to help the group bring it to schools in eastern Nebraska and western Iowa.

Lines are cut from the original play, but leave the main plot intact. The audience still receives the same type of entertainment that they would during a full version, but it is more suited for a modern audience in the sense not many people would sit around three or four hours to view a play.

The set is quite simple with backdrops and minor props to allow for easy mobility when moving from location to location.

"People forget that this was entertainment," said Marketing Director Nellie MacCallum.

Being shortened allows actors to say their lines slower, which in return enables the audience to understand it easier, MacCallum said.

"You train the ear to hear it," said Director of Education and Production Thomas Lowe.

The play is also modernized.

The costumes are that of the avengers from Britain in the 1960s. Characters will resemble something out of Austin Power's, MacCallum added.

The shortened time also helps Nebraska Shakespeare to show at high schools and middle schools. The briefer playtime helps the schools to not have too much disruption in their schedule. The show would last between one to two class periods.

Sarah Carlson-Brown cut the script of "A Midsummer Night's Dream" to fit within the 55-minute time frame. Carlson-Brown and her husband Vincent are actors and managers of the production. The stage manager also has two roles, as he is an actor in the play as well.

"You take one hat off and the other on," said MacCallum.

Shows begin towards the end of September and last through the month of October. The first performance will be Sept. 29 in Papillion, Neb.

Nebraska Shakespeare held a preview for its audiences at Creighton University last year, and are unsure of a destination now because Creighton is booked full. UNO is a possible location.

The shows are made possible by the National Endowment for the Arts. With their support, Nebraska Shakespeare is able to tour and produce shows.

Every child should see at least one professionally performed before they graduate from high school, Lowe said.

audiophile 'THE 59 SOUND:' THE GASLIGHT ANTHEM

REVIEW BY
IAN DUNCAN
CONTRIBUTOR

If I had to pick one band to be the breakout band of the next couple months, I would easily go with the Gaslight Anthem. They're blowing up and blowing up fast.

The band recently appeared on the cover of "Kerrang," which is basically a British version of "Rolling Stone." Their appearance was also a record for the magazine: it was the first time they've ever done a cover story on a band they had never once mentioned previously in the publication.

The band also recently cemented the opening slot on the upcoming Alkaline Trio/Thrice/Rise Against tour, all three of which are bands that managed to maintain credibility and still make good music after breaking into the mainstream. The Gaslight Anthem looks to be no different.

After putting off listening to their debut album last year and the EP they put out earlier this year, I made an effort to

get a copy of their latest effort, "The '59 Sound," after I started hearing so much buzz about them.

I can't recall the last time I was so upset at myself for sleeping on a band. "The '59 Sound" is an outstanding release of honest, catchy songs that, while not being straight-up punk rock,

definitely has punk influences throughout the album.

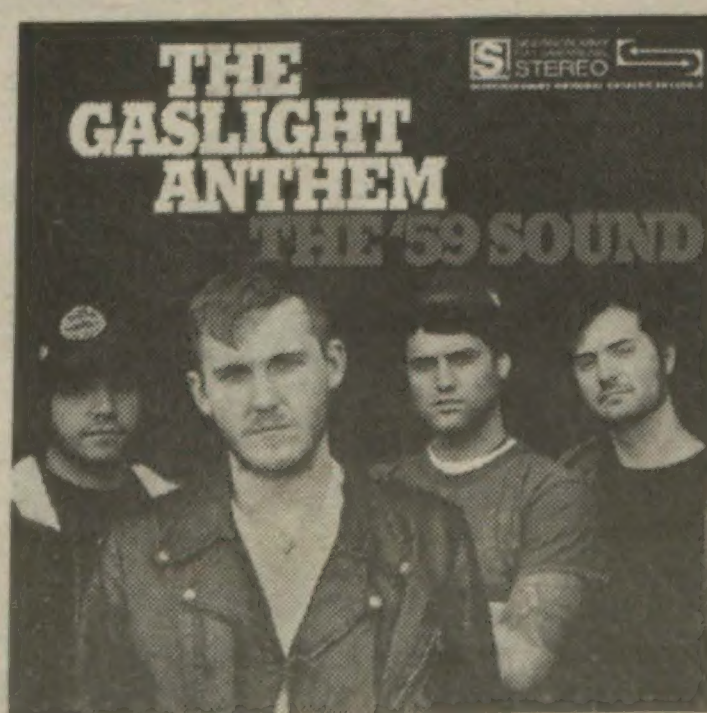
For context, The Gaslight Anthem also cite the Bruce Springsteen as a large influence on their music. The band has also described their music as soul, and this may not be far off.

Several of the tracks – notably "Miles Davis and the Cool" and "Casanova, Baby" – would sound right at home in the soundtrack to "American Graffiti" or in the "Enchanted Under the Sea Dance" scene from "Back to the Future."

The lyrics and delivery of guitarist/vocalist Brian Fallon is mind-blowing. Fallon manages to make even the most clichéd and played out archetypes feel fresh and true in both his writing and singing.

Come December, I wouldn't be surprised to see "The '59 Sound" on many critics' top 10 lists for the year. I'd certainly consider it in mine.

For Fans Of: The Loved Ones, Hot Water Music, The Hold Steady

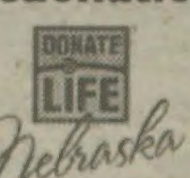


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Theatre to showcase four plays this season

MIKE BELL
STAFF WRITER

Behold! Laughter and tragedy, love and war!
This fall the UNO Theatre Department will present another season of four plays for all to come and enjoy.

“Picasso at the Lapin Agile,” Steve Martin’s first play, is a comedy about a fictional meeting between Albert Einstein and Pablo Picasso in Paris at a bar called the Lapin Agile.

It is set on Oct. 8, 1904, and both men have a debate about genius and talent while socializing with a slew of other bar-goers. As Einstein explains his theory of relativity and Picasso becomes inspired to paint his next work, they are visited by another surprise great figure of the 20th century.

“Picasso at the Lapin Agile” has shows scheduled for Oct. 9 through Oct. 11 and Oct. 15 through Oct. 18 in the theater located in Weber Fine Arts Building.

The play will be directed by Amy Lane, who recently put together the UNO New Ways/New Works Festival. Tickets go on sale Sept. 29.

The second production is “Women of Troy,” a play newly translated by Kenneth Cavander based on “Trojan Women” by Euripides.

After 10 long years of siege and bloodshed Troy has fallen to the Greeks. Picking up the day after the Trojan Horse, the story follows the fates of the women of Troy after the city has been looted, enslaved and their husbands murdered.

The gods watch and think of ways to punish the Greeks for defiling Athena’s temple. Throughout the tragedy, the Trojan women lament the loss of their homeland.

“The Women of Troy” will be directed by Maire Cregan as part of her graduate thesis work. She plans to challenge perceptions of masculine and feminine power, abandonment, acceptance and hope in the face of despair.

Performances are scheduled Nov. 20 through Nov. 22 and Dec. 3 through Dec. 6. Tickets go on sale Nov. 10.

Third this season is “Waiting for Godot” by Samuel Beckett. Beckett’s first play follows two tramps waiting for a mysterious man named Godot. Over two consecutive days,

Picasso at the Lapin Agile

by Steve Martin

OCTOBER 9-12 & 15-19

WOMEN OF TROY


BY EURIPIDES
TRANSLATION BY KENNETH CAVANDER

NOVEMBER 20-23 &
DECEMBER 3-7

In celebration of UNO's Centennial year,

UNO THEATRE

is proud to Announce our 2008-2009 season



Waiting For Godot


By Samuel Beckett

FEBRUARY 26-28, MARCH 1
& MARCH 4-8

A Midsummer Night's Dream

By William Shakespeare

APRIL 16-19 & 22-26



COURTESY UNO THEATRE DEPARTMENT

the two try to distract themselves the best they can while they wait for Godot, a man they say is an acquaintance, but in truth is barely known to either of them.

They bicker and dispute about whether they are in the right place at the right hour and try to amuse themselves with stints of word play.

Directed by Douglas Paterson, “Waiting for Godot” will perform Feb. 26 and Feb. 27 as well as March 1 and March 4 through March 7. Tickets go on sale Feb. 16.

Last, but not least, is William Shakespeare’s romantic comedy “A Midsummer Night’s Dream.”

The play portrays the adventures of four young Athenian lovers, a group of amateur actors and their interactions with the Duke and Duchess of Athens, Theseus and Hippolyta as well as a group of fairies that live in a moonlit forest.

One of Shakespeare’s most famous plays, it holds themes such as love, loss of individual identity and male control in society.

It will be directed by Cindy Melby Phaneuf. The role of Puck will be played by Maria Vacha Pittack as part of

her graduate thesis.

“A Midsummer Night’s Dream” will run April 16 through April 18 and April 22 through April 25. Tickets go on sale April 6.

“Picasso at the Lapin Agile” and “Women of Troy” have already been cast, but “Godot” and “Midsummer” will hold auditions on Jan. 13 in the Weber Fine Arts Building at 5 p.m. for any theater majors and again at 8 p.m. for non-majors and community members.

Regular ticket prices for all shows are \$15 for adults and \$12 for students and seniors. Season members can save up to 25 percent on ticket prices.

Anyone interested in season memberships should call 554-2406 for more details. All other reservations can be made in person at the UNO box office in the Weber Fine Arts Building, by phone at 554-2335 or via email at unoboxoffice@mail.unomaha.edu.

Show times for all performances are 7:30 p.m., with the house opening at 7 p.m. For more information, visit unothatre.com.

Geography course offers weekly film series open to public

MIKE BELL
STAFF WRITER

For the second year, professor Michael Peterson of the UNO Geography Department is teaching a class called Geography in Film (Geography 3050) that engages the students to look at the physical and human characteristics of a nation.

“I find that when you try to just describe these places to the class that its difficult to convey the way the people go about their lives and live off the land they inhabit, so I chose to try and show them through film,” Peterson said. “The movies show the physical landscape and the lives of the people.”

He chooses local films, not documentaries, made from the countries they represent. This means no Hollywood movies.

“These countries try to make their own movies and face opposition from Hollywood, because American movies make more money showing abroad then at home in the states,” Peterson said.

Another requirement is that all the films selected have been made within the last 10 years, so they show an up-to-date view of the countries they represent.

Last week’s movie was “La Grande Séduction,” from Quebec. The film takes place in St. Marie-La-Mauderne, a small, middle-of-nowhere village on the Saint Lawrence seaway that has seen better days.

In fact the only thing the village has going for it is its fishing business. So, of course, the fish are all, well, fished until there are none left. The only hope for the continued survival of the town is the opportunity of a factory being built.

The catch? The company will only build the factory if a full-time doctor lives in St. Marie. But how do you get a doctor to come and live in such a desolate little place?

“I chose this film to demonstrate very real aspects of that kind of life,” Peterson said. “The fishing area is decimated by overuse of resources and environmental disasters. The government sometimes tries to help by stopping the fishing, but it usually doesn’t solve anything. It’s a real problem French Canada faces.”

Though it sounds rather depressing, the movie is a

comedy. Peterson usually tries to pick the funnier films to represent life in other countries.

“Laughter is easier to convey across cultural and lingual barriers than any other aspect of these stories,” Peterson said.

Another movie yet to be shown is “Goodbye Lenin,” a German film about Berlin in 1990.

A socialist woman living in East Germany watches her son protest the Soviet Union and falls into a coma after having a heart attack. She awakens several months later after the fall of the Berlin Wall.

The doctors tell her son that any big surprises could cause enough shock to kill her. So her son begins an elaborate hoax that the Russians still control part of Germany by feeding her fake news.

He even records fake TV programs for her to watch, showing that the Socialist party is alive and well as before her coma.

Students of the class maintain a blog on each film they watch. They are assigned to report and discuss certain geographic aspects of films created from places like Australia, Brazil, Canada, Japan, New Zealand, Senegal, South Korea and many other countries.

The films are shown in the Epply Administration Building Auditorium every Wednesday at 6 p.m. The

screenings are free and open to the public.

For more information, visit maps.unomaha.edu/Peterson/GeographyinFilm.

Already Shown:

Aug. 27: “The Little Girl who Sold the Sun” & “Le Grande Seduction”
Sept. 3: “Densha Otaku” & “My Sassy Girl”

Countries Left:

Sept. 3: Japan, South Korea
Sept. 10: Germany
Sept. 17: India
Sept. 24: China, Hong Kong
Oct. 1: Australia, New Zealand
Oct. 8: Singapore, Malaysia
Oct. 15: South Africa
Oct. 22: Brazil
Oct. 29: Middle East (Southwest Asia)

Source: Course Web site

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Early Registration Cost:
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Saturday, September 27th thru
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- All Participants required to have a belay card from the UNO climbing wall.

Early Registration Cost:
 \$110/\$135 General Public

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Omaha Home for Boys at 4343 No 52nd Street
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 Questions 402-660-0778

ANNOUNCEMENTS

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